

In his endeavor to discharge the first duty enjoined upon him, the Superintendent freely availed of the valued labors of a distinguished Pioneer, who gave 'form and comeliness' to the stupendous munificence of a sister State—he also profited of the views and improvements of enlightened statesmen, who have sustained, with zeal and ability, the magnificent scheme of a generous people, and re-produced the fruits of his own reflections, in another character, upon various points of his concernment. In fact, from the actual necessity of the case, he was constrained to employ the ideas of others, as well as himself, heretofore disclosed upon this subject—the Superintendent, therefore, in exhibit (A) submits herewith a reiteration of the plan of public instruction which was contained in his first report, before referred to.

#### ORGANIZATION AND EXPOSITION.

The third section of the act of 1825, chapter 162, requires of the justices of the levy courts in each of the several counties, in the month of April, or at any special meeting, for that purpose to be called, to appoint nine commissioners of Primary Schools for their county; and also a suitable number of discreet persons, not exceeding eighteen, who, together with the commissioners, shall be inspectors of the said Schools; in conformity with which requisition, the proper notices were transmitted in due season heretofore. The fourth section prescribes the oath to be taken and subscribed by the said officers, the mode of authentication, and the penalties annexed for serving without the strict observance of these solemnities.

The fifth section makes it the duty of the commissioners to divide their county into a suitable and convenient number of School districts, and to alter and regulate the same as prescribed in a subsequent part of the said act, and immediately thereafter, to describe and number the said districts, and to deliver the description and number thereof to the clerk of the county, who is required to receive and record the same—the performance of this duty, so far as it was deemed to relate to the Superintendent, is illustrated in exhibit (B.)

The sixth section authorizes the commissioners to alter and change the School district, with a view to their better arrangement, and the more general convenience of the people: *Provided, however,* That no alteration nor change shall be made before the first day of April nor after the first day